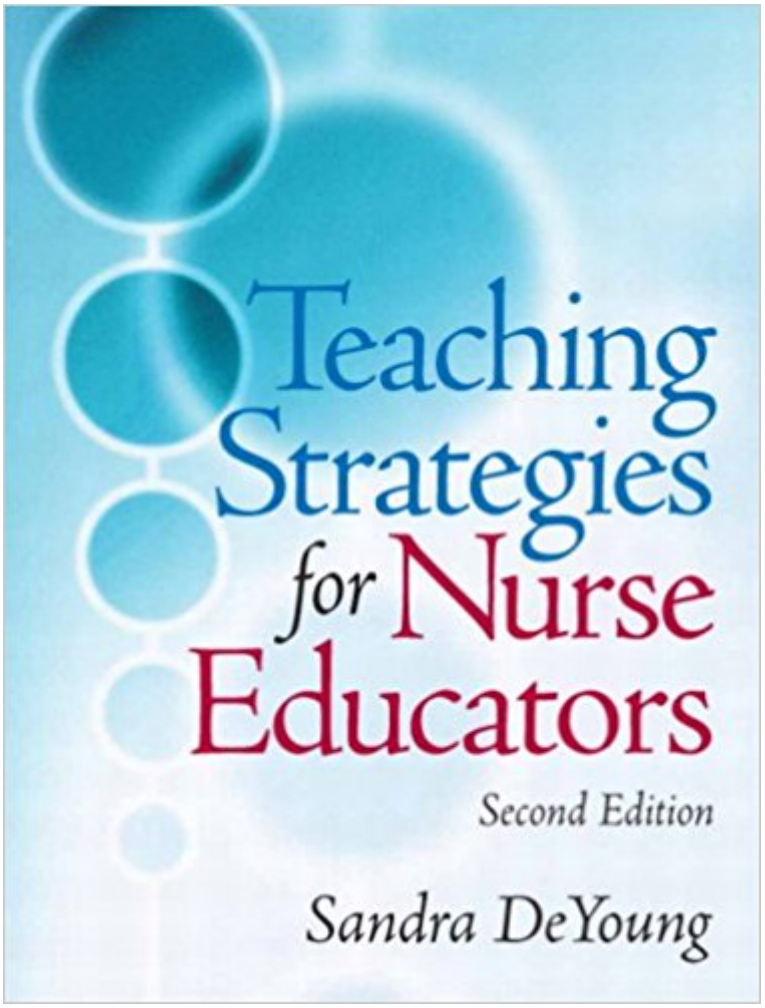
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Teaching Strategies For Nurse Educators (2nd Edition)



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Synopsis

Updated in a new second edition, this readable book prepares graduate nursing students to be nurse educators in settings of staff development, patient education, or academiaÃ¢â ¬â •covering commonalties of teaching that pertain to all three. Practical information and cutting-edge content emphasize the theories and strategies most likely to be used in the field.

Book Information

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Customer Reviews

"...as a reference book, it has just about everything in it..." - Dr. Julie Cullen, Centre for Innovation and Leadership in Health Sciences, University of Southampton

Teaching Strategies for Nurse Educators 2/e Sandra DeYoung Ã Â Designed to prepare nurses to teach clients, staff and students, the second edition of Teaching Strategies for Nurse Educators is the best resource for the nurse educator. Based on a strong foundation in educational theory and practical teaching strategies, it offers practical suggestions specifically applied to nursing and health education.Ã Â References to the most current evidence-based research on effective teaching practices are imbedded throughout the book.Ã Â This book guides the nurse educator through the entire teaching process, from planning learning to conducting classes, applying traditional teaching methods and innovative technology, both in the classroom and within the context of distance learning platforms.Ã Â Ã Â Ã Â FEATURES: Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Case Studies give students the opportunity to apply information presented in the textbook.Ã Â

Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Critical Thinking Exercises encourage students to reflect on what they have learned and express opinions as this knowledge is applied to a variety of situations.Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ideas for Further Research will stimulate both graduate students and faculty to conduct research on current topics in nursing education. Ã Â NEW TO THIS EDITION Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Chapter 15 discusses the various facets of the faculty role. Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Chapter 2: Learning Theories, includes discussions of constructivism and multiple intelligences. Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Throughout the book, the reader will find new information and suggestions on incorporating current technologies into teaching.

This textbook was required for one of my graduate classes. It’s one of the few books I’ve kept as a reference. Ended up using it for several more classes and have cited it in numerous research papers. The text layout looks dense, but it’s easy to read. Includes updated teaching approaches and distance learning considerations. Incorporates various teaching/learning theories, but emphasizes student responsibility for the learning process. Am glad I was introduced to this author.

Great book well written.

Just got this and love it. Every sentence, paragraph, section, chapter speaks to what I do every day and help me gain insight, clarity, and ideas on how to do things better. I just got this yesterday and have read more of it than any of the dozens of books I’ve purchased in the last year. If you teach nursing (clinical or classroom) this is very useful.

There is a lot of good content in this book. The print is small.

Well organized, easy to read with a wealth of information.

way to overpriced in my opinion

Using in PhD courses. Used older version in MSN courses and have been very happy with textbook, easy to read.

Needed for school

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